## Key points regarding requests for job-hunting/recruitment activities for those scheduled to graduate/complete in FY2026 (March 2027)

- Requests to business organizations widely in Japan regarding job-hunting/recruitment activitiy rules for those scheduled to graduate at the end of FY2026, i.e. March 2027, through joint names of relevant government ministries and agencies (Cabinet Secretariat / Ministry of Education, Culture, Sports, Science and Technology / Ministry of Health, Labour and Welfare / Ministry of Economy, Trade and Industry).
- O As in the past, the schedule for job-hunting and recruitment activities should be as follows in principle, and sufficient consideration should be given to the academic schedule, etc.

PR activities	After March 1st immediately prior to the start of the	
(briefing sessions, etc.) start	graduation/completion FY	
Recruitment selection activities (interview, etc.) start	After June 1st of graduation/completion FY	
Official job offers start	After October 1st of graduation/completion FY	

- O In addition, for students who are judged to have a high level of specialized knowledge and ability through Type 3 specialized type internships (2 weeks or more) conducted after spring break, by focusing on this point, the publicity period for PR activities starting in March can be shortened and the recruitment and selection process can begin earlier than June.
  - \*The above-mentioned specialized skills utilization internship is additionally required to disclose the overall recruitment plan for new graduates, the level of academic achievement required of students, and their specialized skills.

graduation time	PR activities (year before graduation)	Recruitment selection activities (graduation year)
FY2014 (March 2015)	December	April
FY2015 (March 2016)	3.6	August
FY2016 ( March 2017 ) ~	March	June
FY2025 ( March 2026 ) ~	March	June (*)

- O Only Type 3 internships that meet certain requirements (can use the Industry-Academia Council Standards Compliance Mark) can use student information obtained from internships for job-hunting/recruiting activities.
- O Allow graduates who have graduated or completed their studies within at least three years of graduation to apply for the employment quota for new graduates and prospective graduates.
- O Provide various selection opportunities for Japanese students studying abroad, foreign students, etc., and make use of online.
- O Actively publicize recruitment and employment information for students with disabilities in cooperation with universities and other organizations.
- O Appropriate evaluation of learning achievements and the status of academic efforts.
- O Thorough compliance with laws and regulations in the handling of student personal information.
- O Thorough prevention of harassment, such as forcing students to end job hunting for other companies in exchange for a job offer at the company, in order to ensure the freedom of students to choose their profession.
  - \*Added "forcing students to obtain parental consent to accept a job offer for the purpose of preventing the withdrawal of the job offer" to the category.
- O Thorough prevention of sexual harassment and power harassment(abuse of authority).
- O Efforts should be made to establish and/or improve consultation systems that deal with complaints and consultations from students, regarding the harassment above.

\* March only for students whose expertise has been judged through a specialized skills utilization internship.

Excerpt from the leaflet "Future internships that will change in industry and academia"

(Reference 1)

( Prepared by the Industry-Academia Council on Recruitment and the Future of University Education )

## Student Career Development Support Activities (4 Types) —Comparison of Features—

The table below summarizes the main characteristics of student career development support activities (4 types).

For more detailed information on the characteristics of each type, please see pages 33 to 45 of the Industry-Academia Council 2021 Report "Promotion of Autonomous Career Formation through Industry-Academia Collaboration".

	ademia Collaboratio							
		Type 1: Open company	Type 2: Career education	Typology Type 3: General/specialized skills utilization internship	Type 4 (trial): Highly specialized internship			
	<b>①Purpose</b>	Providing information and PR on individual companies and industries	For a deeper understanding of working education	Through work experience, students can determine their own abilities, and companies can obtain materials for evaluating students.	Through work experience, students can improve their practical skills, and companies can obtain materials for evaluating students.			
Major features	②Representative cases (main assumptions)	Events and briefings organized by companies/job information companies and university career centers	Classes and industry-academia collaboration programs led by universities, etc. (both regular and extracurricular)  Programs implemented by companies as CSR	Programs that emphasize aptitude, versatile skills, or expertise, conducted by companies independently or by universities in cooperation with companies or regional consortiums.	<ul> <li>Job-type research internship (Ministry of Education, Culture, Sports, Science and Technology and Keidanren are jointly trialing</li> <li>Internship for master's course students with an emphasis on advanced expertise (provisional name) (under consideration by the Industry- Academia Council)</li> </ul>			
	③ Work experience	None	Any	Required  *(a) Work experience requirements  Allocate more than half of the student's participation period to work experience at the workplace(If telework is normalized, telework is also a "workplace")  *(b) Guidance requirements  During work experience, workplace employees guide students and provide feedback to students after the internship.	Required			
	4 Participation period (days required)	Ultra short term (single day)	•	★ (c) Implementation period requirements  (i) Short-term (5 days or more) for general skills utilization type  (ii) Long-term (2 weeks or more) for specialized skills utilization type	● Job type research internship: Long term (more than 2 months) ● For master's students who emphasize advanced specialization Internship (provisional name) : Under consideration			
	⑤ Implementation period	All bachelor's, master's, and doctoral programs (regardless of year) with consideration for academic compatibility, such as time schedule and use of online resources.	Full term of bachelor's, master's or doctoral program (any year is acceptable). However, in the case of company-sponsored programs, consideration will be given to balancing studies, such as time slots and use of online services.	★ (d) Implementation timing requirements Implement during long vacations (summer vacation, winter vacation, entrance exam vacation, spring vacation) from the perspective of coexisting with academics. However, university regular courses and doctoral courses are not limited to long vacations.	_			
	(b) Utilization of acquired student information for recruitment activities	Impossible	Impossible	Possible only after the start of recruitment activities	Possible only after the start of recruitment activities  Polite Information dissemination is important!			
<b>*</b> (e	(e) Information disclosure requirements: When implementing Type 3, please include information on the following items in the application guidelines, etc., and publish them on your website, etc.							

<sup>(</sup>Purpose (purpose) of the program, (2) Implementation period/period, place, number of recruits, selection method, unpaid/paid, etc. (3) Contents of work experience (including information on the accepting workplace),

<sup>(</sup>A Abilities necessary (required) for work experience, (5) Feedback on internship, (6) A statement that the student information acquired through the internship will be used only after the start of recruitment activities (description of the content of use is optional),

<sup>4)</sup> Abilities necessary (required) for work experience, (a) Feedback on internship, (b) A statement that the student information acquired through the internship will be used only after the start of recruitment activities (description of the content of use is optional), (b) Internship implementation plan for the relevant year (timing, number of times, scale, etc.), (a) Overview of achievements related to internship implementation (past 2-3 years),

<sup>9</sup>Summary of achievements such as recruitment selection activities \*Only announced by the company

## **Industry-Academia Council Standard Compliance Mark**



For the spread of high-quality internships, programs that meet the five requirements (work experience, implementation period, etc.) agreed by the Industry-Academia Council can use this mark.

<sup>\*</sup> Applied from programs implemented after summer vacation in 2023